

Teaching & Learning Inquiry

The ISSOTL Journal

Teaching & Learning Inquiry (TLI) is the flagship publication of the International Society for the Scholarship of Teaching and Learning (ISSOTL).

It represents one of the world's most active organizations in the scholarship of teaching and learning (SoTL) with a worldwide readership of the field's leading thinkers and those pursuing SoTL at every level. *Teaching & Learning Inquiry* has earned a strong reputation for scholarly excellence, and one valuing creative as well as traditional approaches to understanding teaching and learning and ways to share that understanding.

Published twice annually, *TLI* features original research and commentary on SoTL. *TLI* publishes insightful research, theory, commentary, and other scholarly works that document or facilitate investigations of teaching and learning in higher education. These may include empirical and interpretive investigations, theoretical analyses, thought-provoking essays, or works employing other genres.

TLI values quality and variety in its vision of the scholarship of teaching and learning. The journal showcases the breadth of the interdisciplinary field of SoTL in its explicit methodological pluralism, its call for traditional and new genres, and its international authorship from across career stages. *TLI* thus welcomes submissions from all disciplines, research traditions, and perspectives related to teaching and learning. *TLI* encourages authors to take advantage of the new open and online platform. Send queries to TLIj@ucalgary.ca.

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